

REGULATION

BOARD OF EDUCATION HIGH POINT REGIONAL

NO. R#5550

PUPILS
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Disaffected Pupils

5550 DISAFFECTED PUPILS

1. The disaffected high school pupil may be identified by the following signs:
 - a. A drop in school performance;
 - b. Decreased attentiveness and disinterest in school work;
 - c. Marked irritability, lassitude, and hypersensitivity;
 - d. Evidence of class cutting, excessive absence, and/or truancy;
 - e. An inability to articulate occupational or educational goals; and
 - f. Hostility towards authority figures.
2. The teaching staff member who observes a disaffected pupil will alert the guidance counselor to a possible problem.
3. The guidance counselor will confer with the pupil's teacher, review the pupil's record, and meet with the pupil and his or her parent.
4. Students identified as disaffected may be referred to the Intervention & Referral Services Comm. (INRS) for review.
5. An intervention plan may be recommended by the INRS Comm. or the Guidance Counselor.

Adopted: 18 December 1995
Revised January 21, 2008